



SongBug

Singing Resource Pack

Created by the 'SongBug' team

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Welcome

Thank you for downloading a song from the Song Hub. It is easy to learn and children will enjoy singing it in the classroom, assemblies, school concerts and at other events.

The following is included with your download:

A rehearsal track with vocals

A performance backing track without vocals

Sheet music which includes the melody, chords and lyrics

A PowerPoint slide containing the lyrics

This teacher's resource pack which includes tips for teaching the song

What else do we offer?

If you have enjoyed this song pack and would like further services then email us at info@songbug.co.uk to enquire about any of the following:

A CD with the tracks sent to your school

Piano/band/orchestra parts for your song

Vocal workshops (including warm ups, interactive songs and support with teaching your school song)

Song-writing/performance workshops

Staff INSET—engaging children through music

Schemes of work for singing

Schemes of work for cross-curricular lessons based on the theme of your song

On-site recording of children singing your school song

Getting Ready to Sing

It's a good idea to get children's voices ready to sing before starting to teach them the school song. Here are a few useful ways to get your voices ready to sing.

- Shake your right hand in the air eight times and count out the numbers. Repeat with your left hand, right leg and left leg. Do the same again for the count of 4, then 2 and then 1. At the end, raise both arms in the air, wiggle them around and shout "rubber chicken!"
- Ask children to stand like 'chilled out fish fingers':
feet slightly apart
knees not locked
raise arms out in front and then drop them. They should fall naturally just in front of thighs
straight head and shoulders relaxed
- Pretend to go for a swim in the sea using slow arm movements. It's a lovely day so say 'ah' in a high pitched voice a few times. As a 'shark' approaches, swim faster! Repeat using backstroke action but this time the water is cold so say 'brr' a few times. Follow with patting the body dry and shaking off the water.
- Place an imaginary hula-hoop around your tummy and try to keep it going! Drop the hoop to your right ankle and make small circles. Repeat with your left ankle. Throw the hoop in the air and catch it with your right arm. Say 'yeehaa' in your high voice. Repeat with your left arm and say 'yeehaa' with your low voice. Place your hands around the side of your tummy (towards the bottom of your ribs) and pinch gently. Make different consonant sounds (pshh, ts, sh, v, ha) and feel your tummy muscles kicking.
- Chew an imaginary piece of chewing gum and hum, imitating a pleasing sound, getting progressively higher and lower. Stretch the chewing gum from your mouth and make hissing sounds and sirening to an "ooh" sound.

- Take a small, imaginary firework from your pocket and place on your hand. Pretend to light a match (say 'tsch'), light the fuse (say 'shh'), blow out the match (say 'ts ts ts') and throw it away (say 'psh'). Trace the firework up in the air with your finger and make an 'ooh' sound, going from low to high in your voice. Say 'boring' and take out a larger firework from your pocket. Repeat the activity but this time the siren 'ooh' lasts longer and goes higher. Repeat a few times with a progressively larger firework. Finally, get a tiny firework and go crazy with the sounds it makes! Shout 'yay' at the end!
- Pretend to be sad, lonely puppies (making high, squeaky pitched humming sounds) and grumpy gorillas (low pitched "uh" sounds). Choose to be either a puppy or a gorilla and have a conversation in pairs.
- Pretend to see a long lost friend down another aisle in the supermarket. Say "yoo-hoo!" in your high voice. Then in a low voice say, "it's me!" Repeat with half the children saying 'yoohoo' and the other half responding with 'it's me'.
- Say a selection of pasta words in an over-the-top and very elaborate singing voice, e.g. 'I like spaghetti', 'tortellini', etc...

Teaching Tips

- Make sure children are sitting well and are ready to sing (use the warm ups from the pack to help prepare their voices).
- Teach the chorus first, one small phrase at a time. Try singing this phrase to the children first. Point to yourself to indicate that you are singing and that they should listen. Next, point to the children to indicate that they should copy what you've just sung.
- Repeat the process for the rest of the chorus and then sing the whole chorus together.
- Teach the verses in the same way and repeat until confident. Try not to sing along with the children when teaching the song as you need to be able to listen to them singing to correct any mistakes.
- If you are using the backing tracks, sing the song a few times with track 1 (vocals) before trying it with track 2 (backing).